

Lesson Plan for Application of Modifications and Adaptations for

Student: Sean Classes: English, Math, Social Studies, Science

IEP Goal: Sean will become more independent at academic tasks by employing / applying learning strategies

Learning Weakness: Strategy deficient **Learning Strength:** visual processing

Short term objectives for core academic classes:

- 1) S uses RAP strategy to paraphrase information from the text
- 2) S uses 2-column note-taking strategy for note taking during lectures
- 3) S uses QARs for finding answers in written materials
- 4) S uses TOWER strategy for theme / essay writing
- 5) S uses STOP strategy to self-monitor his understanding of directions

Special Materials:

- 1) Cue cards for all strategies previously taught in special education class

Paraeducator Tasks:

- 1) give verbal prompt if S needs to employ a strategy but has failed to do so spontaneously
- 2) if he is unable to determine which strategy to use, provide all cue cards to remind him of choices, ask him to select appropriate strategy, note # of prompts necessary
- 3) assist S in using strategies as necessary, note inappropriate use of strategy
- 4) ask S to repeat the directions to you for assigned tasks

Documentation Key:

Strategy Used (RAP, 2-CN, QAR, TOWER, STOP)

SAS = Selected Appropriate Strategy

AUS = Appropriate Use of Strategy
Strategy

IUS = Inappropriate Use of

/I = Independent

/P = # Prompts

[illegible]